ABOUT THIS CATALOG

This *Academic Catalog* provides statements about policies and procedures which are currently

WELCOME TO BERNARD REVEL GRADUATE SCHOOL OF JEWISH STUDIES

Named after the first president of Yeshiva University, Bernard Revel Graduate School of Jewish Studies (Revel) is recognized as one of the outstanding academic graduate programs in its field. It evolved from Yeshiva University's graduate program in Semitics, which was established in 1935. The program was transformed into the Graduate School in 1937 and was expanded and renamed in 1941 in honor of the late Dr. Revel. Dr. Samuel Belkin, the University's second president, was secretary of Revel's faculty during its early years. Dr. Norman Lamm, the University's third president, earned his PhD in Jewish philosophy from Revel in 1966. Other alumni include distinguished Judaica scholars, authors, principals of Jewish schools and heads of Jewish community agencies, rabbis, teachers and leading figures in other fields for whom Jewish learning remains a central value.

Academic Excellence

The Bernard Revel Graduate School at Yeshiva University (Revel) has earned respect around the world through its commitment to superior academic achievement in Jewish Studies. More specifically, we seek to furnish our students with the knowledge, skills and credentials in the field of academic Jewish Studies at both the

There are many ingredients required for the development and maintenance of a successful academic enterprise. At Revel, we have a dedicated administrative staff, and a student body whose excellence is matched only by their commitment to our values. But at the end of the day, the academic excellence of a school of graduate studies, and its international standing, are fundamentally grounded upon its faculty. At Revel we have a faculty that compares to the very best in the world, packed with outstanding teachers who have, without exception, expanded the frontiers of Jewish learning through publications in top journals and with the most prestigious academic presses. In many cases, they are counted among the most prominent figures in the world in their fields, and the younger faculty are regarded as rising stars.

Mission

List of Programs and Degrees

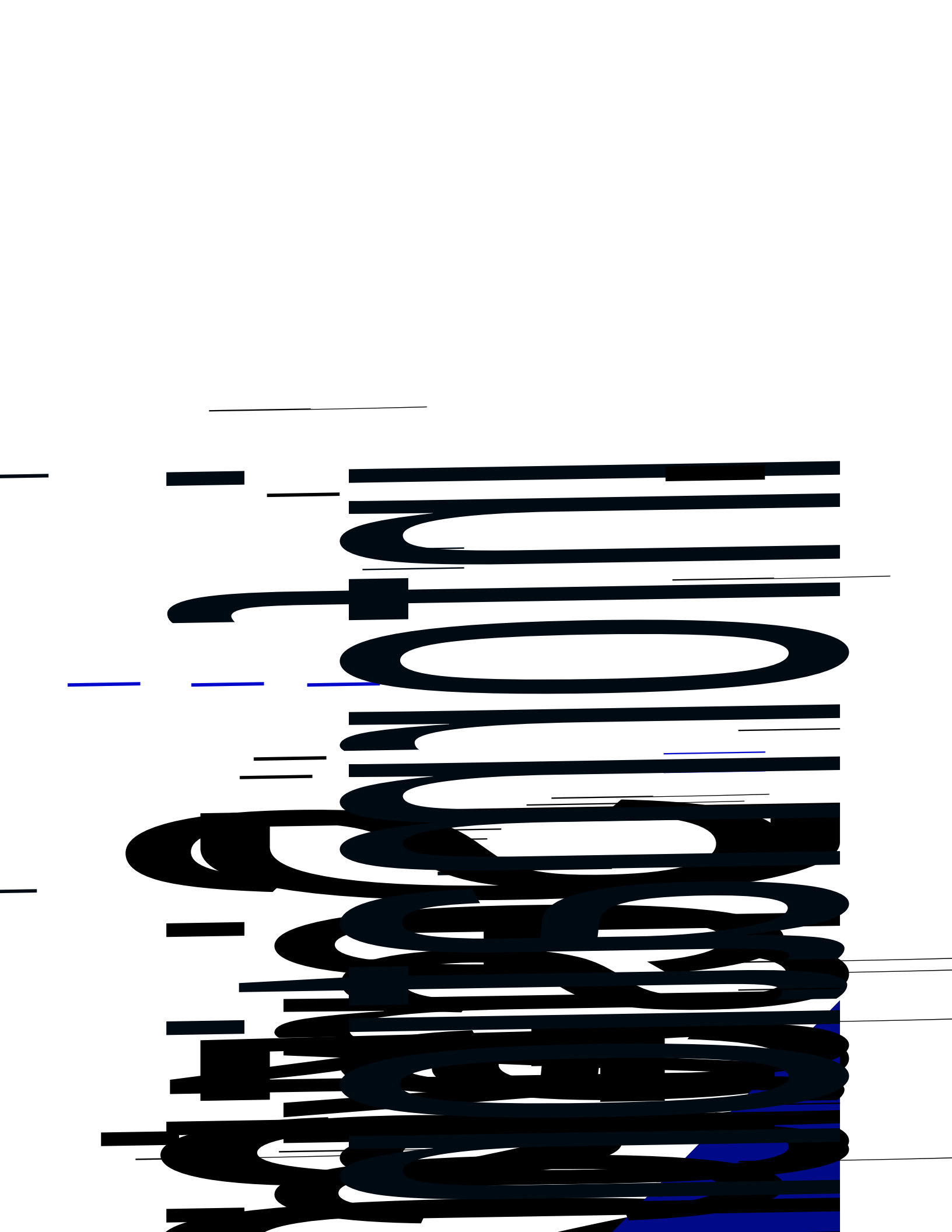
MA in Bible

Joshua Karlip, Associate Professor of Jewish History

YESHIVA UNIVERSITY

Now in its second century, education. It is an independent university that ranks among the nation's leading academic research institutions and, reflecting the time-honored tradition of Torah Umadda, provides the highest quality Jewish and secular education of any Jewish university in the worl

UNIVERSITY POLICIES



Program Codes

ACADEMIC POLICIES, STANDARDS AND EXPECTATIONS

Academic Calendar

Description of Grades

achievement in a course of study; administrative grades note a status in a course of study.

ACADEMIC GRADES				ADMINISTRATIVE GRADES	
Quality of Performance	**Letter Grade**	**Range %**	**GPA/ Quality Pts.**	**GRADE**	**DESCRIPTION**
Excellent - work is of exceptional quality	A	93 - 100	4	G	Stopped attending without filing an official withdrawal form (counted as failure)
	A-	90 92.9	3.667	I	Incomplete
Good - work is above average	B+	87 -			

If a student believes a grade is incorrect, he/she must first meet with the instructor. Should this meeting be unsatisfactory, and the student would like to officially appeal the grade, the student may next meet with the Dean. The Dean will review materials related to the grade appeal and make a final decision.

Prerequisites

In order to receive credit for a graduate prerequisite course, the student must

COURSE WITHDRAWN BY:	PERCENT OF TUITION REFUNDED:
1st week of semester	100%
2nd week of semester	75%
3rd week of semester	50%
4th week of semester	25%
After 4th week	0%

Please see the Office of Student Finance website for more details about the tuition refund schedule and fees: https://www.yu.edu/osf/contact

Eligibility for Graduation

In order to be eligible for a degree, students must complete all required coursework and other requirements for the specific program as published in the Academic Catalog. Students may complete the course of study in effect at the time they enrolled provided that they complete the program within the specified time period. Students who fail to complete all requirements before

academic record (e.g., in a grade, average, credit value, or course) must promptly contact the Office of the Registrar (see www.yu.edu/registrar for contact information).

Change of Name or Address

A student who wishes to change either a first or last name on School records must file a Request for Change of Name on School Records Form in the Office of the Registrar. Students who change their home or local residences are required to notify the Office of the Registrar within 10 days by updating their addresses and phone numbers online at https://www.yu.edu/registrar/registration A student is responsible for all mail sent to the old address if his/her address has not been updated.

SATISFACTORY PROGRESS POLICIES

Good Academic Standing

Federal regulations now require all institutions to establish, publish, and apply standards of Satisfactory Academic

CHANGES OF STATUS

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counseling staff and/or administrative official prior to any such decision. The student also may appeal the decision as set forth in the preceding paragraph.

The University reserves the right to make appropriate arrangements regarding the health and safety of the student.

A student placed on involuntary leave must remain off campus for the duration of their leave. A student on involuntary leave may not visit the campus or any other facility owned by the University without written approval from a University official.

The School will notify all relevant parties of the leave of absence and/or removal from campus.

A continuance on the rolls of the University; the receipt of academic credits, honors, and awards; graduation; and the conferring of any degree, diploma, or certificate upon a student are entirely subject to the disciplinary powers of the

Appeal

Within 10 days of receipt of the student may file an appeal by submitting it in writing to the

appeal to the committee. The committee will review all documentation and testimony and will notify the Program Director and the student of their decision to grant or deny an appeal or recommendation on disciplinary action on the issue.

4. **Review by Dean:** Should the CASI not be able to resolve the or the student wishes to appeal a decision by CASI, the student must submit a written request (within 30 days of the decision) that the Dean review the action, clearly stating the reasons for such a review. The Dean may grant or deny the request. If the Dean grants the request, he/she will evaluate al

Health Services

All students have access to the University's Student Health Centers on the Wilf and Beren campuses. The Health Centers provide free walk-in care during business hours. The Health Centers treat students experiencing episodic illnesses and minor injuries on campus. Hours and contact information are available online at https://www.yu.edu/student-life/resources-and-services/health-and-wellness.

All Yeshiva University students who are taking at least 1 credit on campus are required to have health insurance. Students may join a health insurance plan through the University, or they may waive this plan if they have their own health insurance. For more information on Health Insurance requirements, contact yuship@yu.edu.

All students taking at least 6 credits on campus must meet New York State immunizations requirements for Measles, Mumps, and Rubella and must complete a valid Meningococcal Response Form. These forms are given to incoming students by the Enrollment office.

Library Services

Yeshiva University's libraries offer a wealth of information and support for advanced learning, research, and scholarly inquiry in an environment dedicated to the open exchange of information. While their primary responsibility lies with the students and faculty of Yeshiva University, the libraries also engage in scholarly, cultural, and artistic interactions with broader communities. Students at any Yeshiva University campus have full access to the entire YU Libraries system. Learn more at www.yu.edu/libraries.

New Student Orientation

Every fall, Student Services host a new Graduate Student Orientation prior to the start of classes. Orientation is structured to help students find their way around campus, finish up registration and paperwork, access services, and meet with faculty. In addition, students will be invited to attend meetups where they can connect with new classmates and current graduate students in many different departments.

Office of International Students and Scholars

International students and exchange visitors are an important part of Yeshiva University's vibrant community. The Office of International Student and Scholar Services (OISS) provides international students and scholars with immigration support and assistance with cultural adjustment, to help you achieve your educational goals. The OISS also acts as a liaison with the U.S. Department of Homeland Security (DHS) to ensure University-wide legal compliance with government immigration regulations and reporting requirements. International students are encouraged to visit the following website for support with their immigration status as a student at Yeshiva University:https://www.yu.edu/student-life/resources/international/current-students.

Financial Aid

Refer to the following websites for more information about program cost and payment options:

Tuition and Fees: https://www.yu.edu/osf/tuition-fees/graduate

Payment Options for Graduate Students: https://www.yu.edu/osf/graduate-schools/grad-payment

To be considered for financial aid each student must complete a financial aid application.

For U.S. citizens and Eligible Non-Citizens, please submit the Free Application for Federal Student Aid **FAFSA**.

For International Students, please file our **International Financial Aid Application**.

The priority deadline for incoming students is February 1 and for continuing students by April 15.

Scholarships

Scholarships are awarded at the dis2m0.212 0ayment

PROGRAM DESCRIPTIONS

Bernard Revel offers MA and PhD degree programs in Modern Jewish History, Medieval Jewish History, Ancient Jewish History, Jewish Philosophy, Bible, and Talmudic Studies, a joint MA/MS program with the Azrieli Graduate School of Jewish Education and Administration, as well as a joint BA/MA degree program for qualified undergraduates at Stern College for Women, Yeshiva College, and Sy Syms School of Business.

MA Program

Applications for admission to the program are considered three times a year, for the Fall, Spring, and Summer semesters. Applications for Fall and Summer admission to the MA program by students requesting scholarships, including all supporting documents, should be submitted by the end of April. Later applications will be considered, but priority in the granting of financial aid will be given to those who file by this date. For spring admission, students should apply at least one month prior to the semester in which they wish to be admitted.

Admissions Requirements

Applicants must hold a bachelor's degree or its equivalent from a recognized college or university and have a grade point average of at least B (3.0). Academic background should include documented evidence of a Hebrew proficiency

Satisfactory Academic Progress

Students are required to complete their degree within five years. All course assignments must be completed within a semester and summer of the completion of a course, though faculty may require more timely submission. Students who have enrolled in 12 credits during their graduate careers must have completed at least 50% successfully in order to remain in good standing. Withdrawals, even without penalty, count in this calculation. Students who have enrolled in 24 credits must have completed at least 75% successfully. To remain in good standing after the completion of 12 credits, a student must have maintained a grade point average of 3.0.

Progress will be reviewed annually.

Students who have taken a leave or otherwise experienced special circumstances may request an extension of these deadlines. Students granted such an extension should contact the Office of Student Finance to determine their eligibility for government assistance.

Distribution of Courses for the Various Areas of Concentration

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histories (JHI 5401: The Sephardic Atlantic, JHI 5402: Sephardic Reactions to Persecution: The Phoenix and the Fire, or JHI 5580: The Jews of Latin America 1492 Present).

9 credits elective courses in Modern Jewish History at any level (5000 or above)

9 credits of elective courses in any field

PhD Program

Applications for admission to the doctoral program are considered only once a year for admission in the fall semester.

Satisfactory Academic Progress

All course assignments must be completed within a semester and summer of the completion of a course, though faculty may require more timely submission. Students who have enrolled in 12 credits or more in the doctoral program must have completed at least 75% successfully in order to remain in good standing. Withdrawals even without penalty count in this calculation. To remain in good standing after the completion of 12 credits, a student must have maintained a grade point average of 3.0. Full time status can be maintained after the completion of regular courses if the Dean and primary doctoral adviser affirm that the student is engaged in full time work on preparation for language examinations, the general examination in the major and minor fields, and the writing of the dissertation proposal and the dissertation itself. Failure to maintain good academic standing will result in the loss of graduate fellowships. Additionally, at the discretion of the dean, failure to maintain good academic standing may lead to dismissal from the program.

For full-time students who enter the program with an MA degree in the same field as the doctoral concentration:

At least six courses must be completed in the first year, and the remaining four courses other than doctoral research and planning

Dissertation Requirement

Joint MA/MS Program with Azrieli Graduate School of Jewish Education and Administration

Sy Syms School of Business Students: Wilf Campus

Syms students in MYP and SBMP who have completed the SSSB Jewish studies requirements and students who have completed two years in IBC and taken Bible 1000 as well as two YC-approved Jewish history courses are eligible to request permission. They must obtain the requisite form from the Office of the Deans and have it signed by the instructor of the Revel course to which they wish to gain admission and a dean of SSSB. Students must then submit the form to the dean of Revel for final approval.

Stern College for Women and Sy Syms School of Business Students/Beren Campus

Students who have completed their six Jewish Studies distribution requirements and their Hebrew requirements are eligible to request permission. The Revel course can be counted as elective credit towards the completion of the remaining Jewish Studies requirement. They must obtain the requisite form from the Office of the Deans and have it signed by the instructor of the Revel course to which they wish to gain admission and a dean of the relevant school. Students must then submit the form to the dean of Revel for final approval.

Please note in addition:

1. The undergraduate registrar must register all graduate courses taken within the 12 credit maximum.
2. Grades in graduate courses taken to meet undergraduate requirements will be included in the undergraduate GPA and will be taken into account for awarding honors at graduation and for determining valedictorian. The student must inform the professor at the beginning of the semester that he or she may not receive a grade of Incomplete.
3. Regardless of whether or not the course fulfills a specific requirement toward the BA degree, courses taken on the BA/MA program must be completed and graded in order for the student to be awarded the BA degree.
4. The tuition of full-time (12 credits) undergraduate students covers the cost of the graduate courses. A part-time undergraduate student will be charged undergraduate per-credit charges for the undergraduate courses and graduate per-credit charges for the graduate courses.

COURSE DESCRIPTIONS

PhD Seminar (for all concentrations)

JHI 9000 Themes & Methods in Jewish Studies
This team-taught course will introduce PhD students to central themes and methodologies of the various subfields of Jewish Studies. Students will become conversant with the wide-ranging techniques employed by scholars of Jewish history, culture, and thought, and will gain an understanding of central questions that have shaped the academic study of Judaism.

Jewish History

But for ease of reference, listed here are all the history courses that can count toward all three history concentrations.

JHI 5450 History and Nature of Anti-Semitism
This course provides an overview of the history of anti-Semitism from antiquity through the contemporary world.It examines the intellectual underpinnings of tolerance and intolerance in the key civilizations where Jews resided, discrimination against Jews, and eruptions of anti-

JHI 5345 The History of the Tosafists and their Literary Corpus

The Tosafists of northern France and Germany revolutionized the study of Talmud and halakhah. This course will identify and discuss the possible pre-Crusade origins of the Tosafist methods, the leading figures and schools of the 12th and 13th centuries (including the salient differences in method and literary style between the various centers), and the impact of historical events and intellectual currents in medieval European society on these developments.
Tosafists works as well.

JHI 5821 Introduction to the Literature of the Rishonim

Orientation to the works of the classical Rishonim, the various schools, their affiliations and relationship; personalities of various Rishonim; the several often differing editions of their works.

JHI 6377 Muslim-Jewish Polemics

The course discusses Muslim

and are perhaps closest overall to the commentaries of Rashi and R.Yosef Bekhor Shor. The existence of this stratum of commentaries has implications for several other important issues and problems within the intellectual history of medieval Ashkenaz,

Survey of the political, social, and economic history of East European Jewry from the last years of the Polish- Lithuanian

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picture, which will be combined with original texts and artifacts, the voices of those who lived and experienced the period themselves.

JHI 6581 American Jews and Judaism Between the Two Wars

Examining the transformation of American Jewish life during a period that witnessed the close of one hundred years of migration, focusing on both history and historiography. Among the issues to be considered: the evolution of American forms of Judaism, the nature of Jewish urban demography, the nature of domestic anti-Semitism, inter-group and inter-racial relations and the challenge of the Great Depression.

Prerequisite: JHI 5572

JHI 6673 Phenomenon of East European Jewish History: Poland and Lithuania

In this class, students from both Yeshiva University and Vilnius University will explore the history of eastern European Jewish history, with focuses on Poland and Lithuania. A unique opportunity to study Jewish history in Europe alongside citizens who still live within the borders, offering fresh perspectives and understanding.

JHI 6889 The History of New York Jews in the 20th Century

The Jews of New York have been favored over the past two generations with an enormous number of significant monographs about their history in 20th century and the first years of the new millennium This course will examine and evaluate a selection of the most important recent works, beginning with studies of pre-WWI life on the Lower East Side and the move to successor neighborhoods. We will then focus on the inter-war period, the post war decades and then the contemporary era.

JHI 6890 Blacks and Jews in America

This course is a study of themes in the history of the Black and Jewish experience in North America, from the seventeenth century until today. The course explores the varied encounter of both minority groups with American politics, socir6k(l)-4(ac)3(ks)3( )-sfNd2r3Eas w tJH

BIB 5203 Biblical Hebrew

Orthography (the Tiberian system of pointing), phonology (gemination, vowel length, stress, syllable structure, reduction, alternation of reduced vowels with full vowels, compensatory lengthening), morphology (the definite article, the conjunction, prefixed prepositions, suffixed pronouns, regular and irregular verbs in all binyanim), syntax (passive, causative, reflexive; clause types), semantics, with occasional comparison to Late Biblical Hebrew and Mishnaic Hebrew.

BIB 6001 Advanced Biblical Hebrew

This course introduces more advanced methods in the study of Biblical Hebrew than those covered in the introductory required course. Topics include diachronic change, synchronic variation, and case studies in topics in syntax and semantics.

BIB 6050 Methodology of the Targumim and their Reception History

As one of the earliest extant forms of biblical interpretation, the historical and exegetical significance of the Aramaic translations of the Bible (Targumim) cannot be overstated. This course will consider the various methods employed in the Targumim, which were composed in oral and later in written form beginning in the early Second Temple period. The course will also analyze the impact of the Targumim on biblical exegesis, from the medieval through the modern age.

BIB 6077 Battle Poems of the Bible

This course examines biblical poems including the Song at the Sea, the Song of Deborah, and others. The focus will be on the language, ideology, and literary forms of the texts, as well as issues of parshanut.

BIB 6084 The Medieval Peshat Tradition, c. 900 1300

In-depth survey of the medieval peshat school of Bible exegesis, with its roots in the philological analysis of Saadia Gaon and his Karaite contemporaries in the tenth century, subsequent developments in al-

Jewish Philosophy

JPH 6872 Jewish Existentialism: Buber & Rosenzweig

A critical examination of some of the central themes that emerge out of the work of Martin Buber and Franz Rosenzweig, including, but not limited to, the nature of religious philosophy, human relationships (ethics),
and the human-divine encounter (revelation). The course will focus primarily on developing these themes through close reading and analysis of primary texts.

JPH 6874 The Philosophy of Emmanuel Levinas

e students
both to become independent readers of the Levinasian corpus and to understand the key movements of Levinasian thought: What

ings?

specific events of interest (e.g., the violent uprisings of 66-70, 115-117, and 132-135 CE), with an eye toward engaging the diverse variety of research methodologies and debates driving the current scholarly discourse.

The first half of this course will focus on how Jews in antiquity struggled theologically to make sense of exile. The second half of the course will deal with what we know about life in the ancient Jewish diaspora.

JHI 6245 Josephus: Profile of a 2nd Temple Jew

This course will examine the life and writings of the ancient Jew, Flavius Josephus, as a window into Second Temple Jewish society and a case study in the complexities of Jewish identity in antiquity. We will also consider the after-life of this ancient Jew by examining the reception of his works among Christians, medieval Jews, and 20th century Zionist historians.

JHI 6246 Philo of Alexandria: Profile of a 2nd Temple Jew

Using Philo of Alexandria and his massive literary output as an extended case study, this course will explore the complex configurations of Jewish identity for ancient Jews living in the Greek-speaking communities of the Diaspora.

JHI 6247 Paul: Profile of a 1st Century Jew

The apostle Paul is often regarded as the father of millennia of anti-Judaism, but this caricature fails to do justice to the complexity of his life relationship to Jews and Judaism and ask: was it possible to become a devoted believer in the