SPANSH(SPAN)	128
SPEECHPATHOLOGY/AUDIOLOGY (SPAU)	128
SPEECHANDDRAMA (SPEE)	130
STATISTICS (STAT)	130
TAX(TAX)	131
WRITING (WRIT)	131
WOMEN'S STUDIES (WMNS)	131



ACC 3201 Advanced Accounting 3 Credits
Accounting for business combinations and consolidations, foreign operations, segment reporting interimmeporting and partnerships.
Prerequisites: ACC 1102, ACC 2408

ACC 3601 Principles of Auditing 3 Credits



1471 Contemporary Art 3 credits

History of artificenthe late 20th century to the early 21st century. Emphasis on globalization, newmedia, and the institutions of the art world. Prerequisite: ARTS 1050 or ARTS 1052

1540Asian Art 3 credits

Survey of the painting sculpture, and architecture of China, Japan, India, and Southeast Asia

Presequisite: ARTS 1050 ar ARTS 1052

1613American Art 3 credits

Survey of American painting sculpture, and auditecture from the colonial period until the present

Prerequisite: ARIS 1050 crARIS 1052

1630 American Architecture 3 credits

Introductory course that compares buildings from various eras and cultures and examines their systems. Covers early colonial settlements to postmodern practices, resulting in a basis for an architectural vocabulary and a greater consciousness of the built environment in the United States.

Prerequisite: ARTS 1050 ar ARTS 1052

1635 The New York Skyscraper 3 credits

Discover the evolution of the skyscraper from its roots in 19th Century cast iron lofts to the complex amalgams of today. This is an indepth look at the links between architecture, engineering planning zoning and economics using the towers of Michown and the Financial District as curclessroom

1637NYC Architecture and Urban Design 3 credits

The architecture of New York, its building types, and various styles. Site visits and study in light of the history of the city, significant social and economic events, and patrons responsible for commissions.

Prerequisite: ARTS 1050 or ARTS 1052 and permission of the instructor

1645 History of Photography 3 cryf P % stu 1 Actogm . s



2205 Color 3 credits

Introduction to the study of color and the role it plays in design and art. Fundamental concepts such as color interaction, expressive color; color physics, spectral color and surface color will be explored through a series of hands on projects in a variety of media including acrylic painting.

2286 Watercolor 3 credits

Instruction in the practice of watercolor painting methods and materials with projects including still life, portrait, landscape and non-dijective formats. Basic techniques covered include wash, wet into dry, wet into wet, masking glazing and others. No prerequisite, but drawing and/or painting experience is helpful.

2301 Principles of Drawing 3 credits Introduction to basic drawing skills via study of the still life and dothed

Introduction of basic acrylic painting techniques. Fundamental concepts and skills

This course builds upon the knowledge and skills acquired in ARIS 3020 Advanced editing techniques, image manipulation tools, compositing motion graphics and media management are covered. Students create both collaborative and independent video projects.

Prerequisite: ARTS 3020

3025 Intermediate Photography 3 credits

This course builds on the fundamentals acquired in Digital Photography and guides students to an advanced, working understanding of the medium Students will become well versed in numerous technical approaches to image making hone their analytical skills through lectures, research and gallery visits; as well as learn about the realities of being a professional photographe:

Prerequisite: ARIS 3012

3026Advanced Photography 3 credits

Extended study of the photographic medium focusing on advanced practices and concepts as well as portfolio development.

Prerequisite: ARTS 3025

3045 Advanced Design 3 credits

Concentration on sophisticated creative strategies and the advancement of personal style through a progression of rigorous and complex design projects. Intended to equip students to enterprofessional practice in graphic design, portfolio development will be emphasized.

Prerequisites: ARTS 3013 3014

3830 Methods and Media 3 credits

Examination of traditional techniques of drawing and painting from a historical perspective while exploring contemporary applications. Covers two dimensional media including Silver point, gold leaf, egg tempera, fiesco, and encaustic.

3842 Art Therapy 3 credits

Students will be introduced to the main theoretical approaches of art therapy. They will explore the therapeutic use of art matternoR iDM3Ê etinch

Prerequisite: ARIS 1050 crARIS 1052 Recommended ARIS 13021 0 mM

1165 Jewish Exegetical Polemics 3 credits
Responses to Christian Interpretation of Tanakh Historical and methodological
bedround Allocarical interpretation of Scripture, Almostica of the Law Polici

badground Allegorical interpretation of Scripture. Abrogation of the Law Religious as opposed to philosophical polenic. Trinity/Incarnation Doctrine of the Messiah Censorship of Hebrewtests. Polenics incommentaries. Unique challenges of the modernera

Intensive study using classical and modern commentaries. For advanced students.

1611; 1612 Topics in Deuteronomy 3 credits

2049, 2050 The Haftarot 3 credits
Those portions of the Prophets used as synagogue lessons. For advanced students.

2107; 2108 Early Prophets 3 credits
The Books of Joshua, Judges, Samuel, and Kings. Textual study with classical and modern commentaries.

2109, 2110 Early Prophets 3 credits
Selections from the Early Prophets, with classical commentaries. First semester:
compest of Camaan and early Judges; second semester: later Judges and the
establishment of the Monarchy. For advanced students.

2114 through 2365 Early Prophets 3 credits
Specific portions of the text, with classical and modern commentaries.

2115, 2116 Joshua 3 credits For intermediate students.

2117, 2118 Joshua 3 credits For upper intermediate students.

2119, 2120 Joshua 3 credits For advanced students.

2121 Judges 3 credits
For intermediate students.

2122, 2123 Judges 3 credits For upper intermediate students.

2125, 2126 Judges 3 credits For advanced students.

2148, 2149 Samuel 3 credits For intermediate students.

2152; 2153 Samuel I 3 credits For upper intermediate students.

2154, 2155 Samuel II 3 credits For upper intermediate students.

4901, 4902 Independent Study



3735 Biology of Women's Health 23 credits

Biology of conditions affecting women's health Topics covered include reproduction, cardiovascular disease, osteoporosis, carrier; and autoimmune diseases. Articles from nedical journals and clinical trial data are discussed.

Prerequisite: 1005C or 1012C.

3750 Medical Biochemistry 3 credits

Reviews major human metabolic pathways with focus on biochemical alterations that accompany a wide range of human diseases and conditions. Emphasis on advanced methods of molecular medicine for diagnosis and treatment of genetic and metabolic disorders.

Prerequisite: BIOL 1012C; CHEM 1046C. Recommended pre-correquisite: CHEM 1213C.

3780 Biology of Cancer 3 credits

Understand the history of cancernese archand the underlying mechanisms that contribute to the development and the progression of cancer as well as the ways in which we use these mechanisms to treat cancer:

Prerequisite: BIOL 1012C or 1012H Pre or Corequisite: BIOL 3207C

3830C Neurobiology 4 credits

Nerve cells and their organization into complex nervous systems; major concepts in neurobiology, including impulse conduction, synaptic transmission, sensory processing motor function, and memory. Labs include discussion of the properties of human stem cells, neural stemcells and ways to derive, differentiate and maintain themin vitro, an overview of the approaches for deriving 3D mini human brain cultures (also called cerebral organists) and how this technology may inform the way we study basic biology and developmental diseases.

(lecture: 3 hours; lab 3 hours) Laboratory fee. c prhr ° ul rereqs; t2C; CHI tMI005CMI Prerequisite: BIOL 1012C

3830R Neurobiology—Lecture 3 credits The lecture portion alone of the above course 4023C Microbiology 4 credits

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The structure, properties, synthesis and reactions of hydrocarbons and all syl halides, stereochemistry, allenes and their reactivity, reaction mechanisms, aldehydes and letones and carbohydrates.

(lecture 3 hours; recitation 1 hour).

Prerequisite: CHEM1046R, 1047L with a grade of C or higher:

1214R Organic Chemistry II Lecture 3 credits

Reactions of carbonyl compounds, aromatic hydrocarbons, structure, properties, syntheses and reactions of the alternes and allignes, alcohols and phenols, ethers and eposides, amines and heterocycles.

(lecture 3 hours; recitation 1 hour)

Prerequisite: CHEM1213R with a grade of C or higher

Carequisite ar Prerequisite: CHEM1215L

1215L Organic Chemistry Lab 2 credits

Laboratory experiments are designed to illustrate methods of separation, purification, identification, and synthesis of organic compounds. Spectroscopic measurements and molecular modeling are included

(Lab 4 hours) Laboratory fee

Prerequisite CHEM1213R with a grade of Corhigher

1376 Principles of Biochemistry—Lecture 3 credits

Structure and function of biomolecules; kinetics and mechanism of enzymes; bioenergetics and metabolism; membrane structure and dynamics; signal transduction Prerequisite: CHEM1213R with a grade of Corhigher or permission of the instructor Chequisite and Republish. CHEM1214L

1377L Biochemistry Lab 2 credits

Laboratory experiments are designed to illustrate methods of purification, separation, and characterization of proteins; acid base titration of amino acids; biomembranes; enzyme kinetics; molecular modeling computational chemistry, and bioinformatics of biologically relevant molecules.

Prerequisite: CHEM1376R or Corequisite: CHEM1376 with permission of instructor.

1377R Biochemistry and Molecular Biology 3 credits

Biochemistry is the chemical description of biomolecules that interact in living cells and alloworganisms to function. We will use the knowledge obtained in Principles

tools to measure and analyze biophysical processes, such as crystallization, nucleation, diffusion, fluorescence, bioluminescence, protein expression and more. (Lec. 3 hours; Lab 3 hours)
Prerequisites: CHEM 1046R and 1047L

1415R Physical Chemistry—Lecture 3 credits
Themodynamics, chemical equilibrium solutions, electrochemistry. Applications to biological and biochemical problems are used to illustrate general principles.
Prerequisites: CHEM 1046C with a grade of C-or highen; MATH 1412 (or higher).

1416R Physical Chemistry—Lecture 3 credits
Quantum chemistry, the Schrödinger equation and some simple applications; extension to three dimensional systems; Hatom, many electron atoms; structure of molecules; introduction to computational methods (molecular mechanics, ab initio methods); molecular spectroscopy; statistical mechanics; kinetic theory, chemical kinetics. Prerequisites: CHEM 1046C with a grade of C-or higher; PHIS 1081C or 1051C; MATH 1413

1980, 1981 Current Topics 2 or 3 credits

pointers, explicit dynamic memory allocation, and formatted I/O, machine level representation of programs; processor architecture; program optimization, the memory hierarchy; processes; UNIXI/O, concurrent programming. The course will have both lecture and laboratory components. (lecture: 3 hours; lab: 2 hours). Prerequisite: COMP 1300C.

2314C Applied Linux Programming and Scripting 4 credits
Introduces Linux, with a focus on the operating systemfeatures that are accessible from
the command line and programming or scripting languages such as Python or Awk
Topics will include software development in a Linux environment, pipes, redirection,
process management, and shell programming (lecture 3 hours, lab 2 hours)
Prerequisite COMP 1300C.

2545 Algorithms 3 credits

2201 Labor Economics 3 credits
Labor's place in the American economy, factors affecting supply and demand for labor, vage determination, unionismas a response to labor problems, industrial relations,

Specific course sequences and permissible electives are to be decided in consultation with an adviser. Students majoring or contemplating majoring in EDUC must neet with an adviser prior to the registration period

Basic concepts incontemporary science curicula. Examination of NYS Learning Standards in Science for grades 1-6 Instructional techniques, materials, hands-on activities, technological applications, and curiculum design for diverse student populations.

2807 Literature of Pedagogy 3 credits

An exploration of classic and contemporary educational texts grounded in the experiences of teachers and teaching Introduces students to core tenets of educational policy, practice and philosophy. Required for Jewish Education Majors. Elective for Early Childrood & Elementary.

2890 The Arts in Education 3 credits

A survey of concepts, skills, and methods for infusing classrooms with arts-based learning. Analysis of the role of the arts in human experience and in promoting creative thinking. Students participate in music, dance, theater, and visual art activities and learn how to design, instruct, and assess arts-based learning. Sessions with Lincoln Center Institute and/or Yeshiva University Museum included. Required for Early Childhood. Elective for Elementary.

2895 Introduction to Miseum Education 3 credits

An elective course for the Education major designed to introduce students to the field of museum education, Held at the YU museum, the seminar exposes students to the role of the museum educator, experiential learning practices, and instructional design in alternative contexts.

2930 Senior Seminar in Elementary Education 3 credits

The serior seminar course is the companion course to the full time elementary education sturbent teaching practicum EDUC 2940. Sturbents will have the opportunity to reflect, discuss, analyze and evaluate their immersive sturbent teaching experiences across two placements. Sturbents will receive direction on preparing for certification exams including edIPA, career guidance, and professional feedbackfioms upervisors. Corequisite: EDUC 2940.

2935 Senior Seminar in Early Childhood Education 3 credits

The seniorseminar course is the companion course to the full time early childhood education student teacher practicum EDUC 2945 Students will have the opportunity to reflect discuss analyze and evaluate their immersive student teaching experiences across two placements. Students will receive direction on preparing for certification exams including edIPA, career guidance and professional feedback from cooperating teachers and supervisors.

Carequisite: EDUC 2945

2940 Elementary/Childhood Student Teaching 6 credits



Prerequisite: ENGL 1600

1650 Public Relations 3 credits

Fundamentals and techniques of public relations in both business and nonprofit organizations; practical project evaluation and experience.

1651 Developing Effective Messages 3 credits

Advanced course informs of publicity writing and coal presentation Emphasis on effective messages.

1720 28 Topics in Media Studies 3 credits Topics Vary.

1790 98 Internship in Communications 1–3 credits depending on hours devoted Apprenticeships in media and communications, under supervision, in recognized professional offices: graphic arts; editing audiovisual media technology, photography, public relations; advertising newspapers; magazines; radio programming and continuity, network and cable television, bookpublishing. May not replace a course. 100 hours per credit up to three credits. See Chair for details.

1800 Introduction to Creative Writing 3 credits

A creative writing course that introduces students to multiple genres. Presupposes no prior experience with college level creative writing. Students are encouraged to take this course prior to other creative writing classes, and they are required to take it before taking an advanced creative writing class. Open to all, though individual professors may alter the class and its requirements for students in the creative writing concentration.

1801 Writing Fiction 3 credits

A creative writing course introducing sturbents to the writing of fiction Sturbents read examples from short stories and novels, learn about the elements of plot, character development and setting and write and revise their own stories. Set up as a writing walking, the course enables sturbents to regularly share their work with their teacher and their peers.

1802 Writing Creative Nonfiction 3 credits

A creative writing course introducing students to the writing of creative nonfiction Students read examples of the essay from a range of time periods and write and revise their own Set up as a writing workshop, the course enables students to regularly share their work with their teacher and their peers.

1805 Reading and Writing Poetry 3 credits

Through discussion, written analysis and creative writing exercises, this course explores poetry from various perspectives, stressing elements such as imagery, metaphor; wice, and musicality, including both traditional and modern approaches to poetic form





Theories of and studies in comedy and satire, from their classical roots through the present. Authors covered may range from Aristophanes to Jon Stewart Stephen Colbert.

2798 Novels and Screens 3 credits Studies adaptations of novels to film, television and the internet and vice versa.

2794 Short Fiction and Film 3 credits

This course examines the distance—and difference—between film adaptations and the short stories upon which the movies are based. Focusing on content and form, the course explores the ramative, auditory and circumstic techniques involved in adapting a story from one medium to another:

2795 Magic Realism and Literature of the Uncarny Scredits
Intensive study of five landmark novels, some intranslation, by authors including Franz
Kafka, Gabriel Garcia Marquez, and others. Focuses on work that explores newtenitory
inmodern fiction incorporating elements of fantasy, magic, and the surreal.

2800 Literature and Culture of the City 3 credits

Instructors may focus on how writers have responded to intensifying urbanization in the United States or Britain and the role of literature in defining a distinctly "urban" culture <u>or</u> on how a particular city such as New York or London has been represented in literature or culture over time. Usually the focus will be on one city. Counts toward the minor in American studies when focus is on American urban scene.

2810 Harlem Renaissance 3 credits

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The course examines literature alongside art and music of the period and introduces someint thickents dual parphaghate before acute the Albaham Remaiss arice respirit e oward to ss

2820 Literature and the Environment 3 credits

Consideration of selected works by Shakespeare, focusing on the histories and conedies.

2841 Arthurian Legends 3 credits

Examines the mythof King Arthur from its origin in the Mithle Ages to its later retellings in Victorian and modern literature as well as in contemporary film Studies the changing representation of Arthurian characters and the way this legend has been used to discuss chivalry, patriotism, romantic love, and social ideals.

2850 Literature of World War I 3 credits

Examines, novels, short stories, poems, and memoirs of the First World War. Investigates themes such as shell-shock, nationalism, cultural modernism, and memorialization

2880 Parents and Children 3 credits

The portrayal in literature of the splendors and miseries of having children, of generational conflict, and of people's changing attitudes, first as young children, then as parents of children and as middle aged children of aging parents.

2901 Introduction to Women's Studies: Theory and Practice 3 credits
This course introduces some of the issues and debates that characterize "Women's
Studies." Women's Studies itself is an academic discipline that grewout of the 20th
century women's movement. It draws on many different disciplines in the humanities and
the sciences in its efforts to describe and understand women's lives. (May be taught by
faculty in other departments; required for the minor in Women's Studies.)

2902 Women and Literature 3 credits

Willings by and about women from 1800 to the present: novels, stories, poems, and nonfictional prose discussing changing attitudes toward women's roles in education, maniage, society, etc. May be offered invarious forms: eg. American Women Wilters, British Women Wilters. May include works by Jane Austen, George Eliot, Virginia Woolf, Doris Lessing and contemporary writers.

2908 French Women Writers 3 credits An exploration of French women's novels from Enlightenment to Earlie of Em

Tit MF

Intensive study of important charmatists and theatrical movements of the 20th century. Through reading and analyzing plays and relevant theoretical and historical essays, attending performances, acting out portions of plays, and writing a research paper; students actively participate in a multidimensional examination of American playwights such as Eugene O'Neil, Arthur Mile; David Mamet, August Wilson, and Wendy

ACC 1001, FIN 1001, IDS 1131*/1456; and any two additional finance courses and one Business CORE course.

*Any student who has taken STA 1021 (and received a grade of C or better) may take an additional Sy Syms business core course instead of IDS 1131.

FIN 1001 Principles of Finance 3 Credits

Introductory survey of the fundamentals of financial management, financial analysis, and the securities markets. Provides a general understanding of financial institutions, the terms and rights available to stockholders and bornholders, and the corporate financial structure. Covers sources and uses of capital, debt versus equity, present value techniques, valuation, capital asset pricing risk and return and uncertainty. Prerequisite IDS 1001 and Corequisite ACC 1001.

FIN 1408 Corporate Finance 3 Credits

Introduction to the principles and techniques of corporate financial management, including financial analysis, firmvalue optimization and valuation models, capital structure, stock-valuation leverage, dividend policy, the cost of capital, mergers IPOs and bankruptcy. Problems and applications will use commercially available computer software.

Prerequisite: FIN 1001.

FIN 2409 Advanced Corporate Finance (Capstone) 3 Credits

Focuses on the corporate finance function and decision making process. Examines advanced and specialized topics in finance. Evaluation of capital expenditue proposals, risk/return, diversification, capital structure, investment and financing decisions, capital markets, cash and credit management, mergers, acquisitions, LBOs, and global financial strategies. Lectures and assignments may utilize case presentations and independent research and writing

Prerequisite: FIN 1408 required; IDS 1456 recommended

FIN 2505 Investment Analysis 3 Credits

Features and characteristics of available investment opportunities; fundamental principles for choosing sound investment vehicles to meet investor risk/return objectives. Stocks, bonds, wanants, convertibles, preferreds, municipal bonds, treasuries, options, and futures are defined and analyzed. Prerequisite: FTN 1001.

FIN 2508 Entrepreneurial Finance 3 Credits

Howertrepreneurs secure financing for their business ventures: sources of funding such as investors, venture capital, SBA loans, asset based financing lines of credit. Creation of business plans and loan proposals, development of cash flow projections, and the

FIN 2511 Security Analysis 3 Credits
The role and activities of the /

MM

Fixed income markets are much more important than equity markets. This course presents basic, non-complex, principles of pricing models for fixed income securities as well as public policy issues related to fixed income markets. Securities covered include government securities, municipal debt, corporate and jurk bonds as well as some derivatives, mortgage backed and asset backed securities. The impact of the recent crisis on fixed income markets is analyzed. Prerequisite: FIN 1001.

FIN 3851 Financial Statement Analysis 3 Credits (Same as ACC 3851)
Methods of communicating information about financing and operating activities of corporations, and techniques for analyzing and evaluating information
Prerequisite: ACC 1002, FIN 1001.

FRENCH(FREN)

1101-1102 Elementary French 3 credits.

Essentials of oral expression, listering comprehension, and basic reading and writing skills. 1101 is for students with no background 1102 is for students with less than two years of high school French

1201, 1202 Intermediate French 3 credits.

Intensive review of grammar; readings in literature; exercises in composition and conversation

Prerequisite: two years of high school French or FREN 1102 Students with three years of high school French may enter 1202 with permission of the instructor:

HEBREW(HEBR)

Jewishstudies majors may concentrate in Hebrew Students are assigned to the appropriate Hebrewlevel based on a Hebrew Placement Exam See the description of the Jewish studies major:

1101, 1102 Elementary Hebrew I, II 3 credits

Introduction to speaking reading and writing in Hebrew, focus on the foundations of gammer and acquisition of frequently used words in daily life.

1103 1104 Lower Intermediate Hebrew I, II 3 credits

Reviewand expansion of basic skills in speaking reading and in Hebrew, continue to develop basic grammatical skills and enlarge vocabulary, begin to develop reading comprehension skills and writing normative Hebrewsentences.

1105, 1106 Intermediate Hebrew I, II 3 credits

Continue to enlarge vocabulary and strengthen speech, reinforce the rules of gammatical structures of Hebrewand continue to develop reading comprehension skills; begin to develop understanding of the use of grammar for understanding Hebrew context and the art of writing a normative Hebrew paragraph

1107, 1108 Intermediate Hebrew III, IV3 credits



2927 Biblical Themes in Modern Hebrew Literature 3 credits

4931-4934 Selected Topics 3 credits

HEBRAIC STUDIES (HEST)

This designation indicates blocktransfer credit granted for courses taken in the Rebecca Inty Department of Jewish Studies or through the S. Daniel Abraham Israel Program

Rebecca Ivry Department of Jewish Sturlies, Stem College for Women
Offers a comprehensive four year program in Hebrewlanguage and literature and
Jewish culture and civilization on the elementary, intermediate, and advanced levels.
Students develop a reading writing and speaking knowledge of Hebrew, become
acquainted with the basic texts of ancient, medieval, and modern Hebrewliterature
(including biblical literature with classical and modern commentaries, and Jewish legtesh gegraoma h



2141 The Holocaust 3 credits (Same as JHS 1485)

Fate of European Jewry between 1933 and 1945 Topics include the rise of the Jewish question in 19th Century Europe; World War Land its consequences; causes of the Weimar Republic's collapse; Nazi seizure of power; Nazi Jewish policies; ghettoization in Nazi Europe; conception and implementation of the Nazi Final Solution; life in the ghettos; the Judeniat; and Jewishnesistance.

2144 Polish Jewish Relations in Modern Times 3 credits (Same as JHS 1454)
Polish Jewish relations in the period 1764 to the present, viewed within the larger context of the disappearance of Poland from the political map of Europe in the late 18th century, the persistence of Polish statelessness throughout 19th century, and the influence of this development on the lack of Jewish social integration into Polish society. Second part of the course examines the thriving Jewish cultural and spiritual life in the independent Polish state, the Holocaust, post World War II relations, and the current renewal of Jewish life in Poland

2149 Topics in European History 3 credits Topics may vary by senester:

2151 Nationalismin Modern European History 3 credits
Rise and spread of national movements in 19th century Europe. Emphasis on the

transition from liberal rationalism in the first half of the 19th century to ethnoling sistic rationalism in the final decades prior to World War I

2154 History of Modern Russia 3 credits

History of Russia from the era of Peter the Great to the death of Stalin after World War II

2157Modern Poland: From Subjugation to Independence, 1772-19893 credits
History of Poland from the loss of sovereignty at the close of the 18th century to the East
European revolutions of 1989 Topics include 19th century attempts to regain
independence; the Polish question during World War I; independent Poland between the
two world wars; destruction of Poland in World War II; Communist Poland after World
War II; and the return to freedom in the turn it usus year of 1989

2159 History of Modern Germany 3 credits

This course surveys the history of modern Germany from the age of Bismarck to the present

2165 Europe Since 19453 credits

This course traces the history of continental Europe after 1945, with special reference to France, Germany, and the Soviet Union

2204 The US Civil War and Reconstruction 1850-18773 credits

Sectionalism, Civil War; and Reconstruction Impact of slavery on American society. The "inequessible" conflict. Military campaigns. The home front—North and South. The attempt to restructure Southern society and its failure.

2207 The New Deal and the Great Depression 3 credits

Examination of the American economy of the 1920s and its weaknesses; the Depression and unemployment, and the measures undertaken by the New Deal to counteract their devastating impact; the emerging social forces that challenged traditional political and social structures.

2210The United States: 1941- Present 3 credits

Damestic politics and international relations of the United States from World War II to 9/11. The origins and impact of the cold war; the civil rights struggle; Vietnam War; Watergate and the imperial presidency, economic and social charge.

2213 American Politics and Culture in the 1980s 3 credits
The Vietnam War; student, civil rights, and women's movements; rise of youth culture; and the origins of the contemporary conservative movement.

2220 American Presidents 3 credits.

This introductory course examines the development and evolution of the American presidency.

2225 Social Movements in American History 3 credits

Examines social movements and protest politics of 19th and 20th centuries. The course explores the ideology, political structures, mobilization, identity, and empowement strategies of movements such as abolitionist movement, women's movement, populism, the KKK, movements of the era of the great Depression, movements of the 1960s, and the NewRight. A comparative survey of contemporary movements which empted in

the Sand thd Mid**2011** in 1 ctinduring snael, Rilwcondude the

History of African Americans from their origins in Africa to their current situation in the United States. Focuses on the institution of slavery, showing how it changed over time and how African American culture evolved, the ways in which African Americans coped with the violence and discrimination they faced in the South after the Civil Warras well as their struggle for racial equality in the 20th century, cultural achievements of African Americans in the North and the South

2240 American Jewish History 3 credits (Same as JHS 1573)

Major political, economic, and cultural developments from colonial beginnings to the present; the Jewishexperience in its American historical context; the Jewish labor movement, rise of American Zionism, and role of American Jewry during the Holocaust.

2251 History of American Foreign Policy 3 credits

U.S. foreign policy from the American Revolution to World War II. Continental expansion, Monroe Doctrine, imperialism, Open Door; neutrality and World War I, isolationism, the road to Pearl Harbor.

2301 Ethnic and Religious Mnorities in the Mddle East 3 credits

Examines the process of charge of the Middle East from a religious and ethnic mosaic to an increasingly homogeneous region Topics include the process of conversion to Islam and the relationships between the Islamic regimes of the Middle East and their religious and ethnic minorities, focusing on Christians and Jews, and the effects of modernization, European colorialism, and nationalism on the minorities in the region

2308 History of Palestine 3 credits (same as JHS 1505)

History of modern Jewish settlement in Palestine under the Ottomannule and the British Mandate, until the establishment of the state in 1948 Topics include: encounters and relations of the yishuw with Palestinian Arabs and the ruling powers; the social, economic and ideological factors that shaped the institutions and the national aspirations of the yishuw and of the Palestinian community.

2304Modern Israel 3 credits (same as JHS 1511)

Survey of Israeli society, culture and politics from 1948 to the present. Topics: Israel and the Palestinian national movement; global political factors that shaped the Israeli. Palestinian conflict; the social, cultural, and political divisions of Israeli society, and the challenges facing Israel in the twenty first century.

2315 2318 Selected Topics in Middle East History 3 credits

Topics are selected from among various periods in Middle East history and may vary from semester to semester:

2520 Atlantic World 3 credits

Before they became "the United States," the American colories belonged to a broader; multinational and heterogeneous collection of colories which historians term "the Atlantic World" This course will consider the transatlantic connections that defined this "world!

Prerequisite: HIST 1101 or permission of the instructor

3002 Ideas of History II: 19th Century to the Present 3 credits
Examines works by some of the most influential historians from the early 19th century to
the present e.g. Leopold von Ranke, J. Hrizingua, Fernand Braudel, E. P. Thompson,
and Natalie Davis-incoder to survey the range of approaches to the study of the past.

4901; 4902 Independent Study See Academic Information and Policies section

4930 Topics in History 23 credits Selected topics in History

INFORMATION AND DECISION SCIENCES (IDS)

CONCENTRATION of BUSINESS MAJOR: Sy Syms School of Business See Business Intelligence and Malleting Analytics.

MNOR: For Sy Syms School of Business students
Anythree upper level information and decision sciences courses (beyond IDS 1020).

MNOR: For Stern College Sturkents IDS 1020, 2030, 2160, two additional IDS courses and one business core course.

IDS 1001 Business Algebra 3 credits
This tourse provides a review of computational and problems olving skills. Included is a presentation of a broad scope of fundamental methematical concepts in applied







${\bf 3225 Jewish Education Student Teaching 6 credits}$

JUDS:

- a) one text based course (JUDS 1510 1512; 1531-1534; 1839 1854; 1871-
- b) 1874 cra JUDS class with the 'beit midrash' designation)
- c) are indepthhalakhah cause.

JHS:

- a) one course from the Medieval period
- b) are cause from the modern period

JPH

- a) one course from the Medieval period
- b) are course from the modern period

MINOR: Stern College for Women

Fifteen credits of advanced level Jewish Sturies courses beyond those used to meet the Jewish Sturies requirement of 6 semesters Care and 14 additional Jewish Sturies credits, and the distribution requirement as above. Causes may be taken only in one or two of the following areas: Bible, Hebrew, Jewish history, Jewish philosophy, Jurkic sturies. No courses may be outside the area or areas of concentration

JEWISHHISTORY (JHS)

MAJOR: Stem College for Women

Jewishstudies majors may concentrate in Jewishhistory. See the description of the Jewishstudies major:

1001; 1002 Survey of Jewish History 3 credits

Political, social, economic, and cultural currents in the history of the Jews from the Second Communicalith through modern times. First semester: Second Communicalith, late Roman period, and Jewry in the orbit of Islam, second semester: the Jews in medieval Christendom, the development of modern Jewish history.

1101 Ancient Jewish History 3 credits

History of the Jews to the end of the First Commonwealth, 586 BCE.

1105; 1106 History of the Ancient Near East 3 credits

First senester: third miller min mBCE to 1300 BCE; second senester: 1300 BCE to 586 BCE.

1150 History of Jerusalem 3 credits

This course surveys the religious, political, and cultural history of Jerusalemover three milennia



Weimar Republic's collapse; Nazi seizure of power; Nazi Jewish policies; ghettoization in Nazi Europe; conception and implementation of the Nazi Final Solution, life in the ghettos; the Judemat; and Jewishnesistance. Under the Eli and Diana Zborowski Professorial Chair in Interdisciplinary Holocaust Studies.

1486 Holocaust and Rescue 3 credits

The nature of Nazi anti-Semitism, the evolution of the Holocaust to the mass muder of Europe's Jews, Jewishnesponses and the various rescue attempts, including non-Jews who risked their lives to save Jews.

1501; 1505 History of Palestine 3 credits (same as HIST 2303)
History of modern Jewish settlement in Palestine under the Ottomannule and the British Mandate, until the establishment of the state in 1948 Topics include encounters and relations of the yishuw with Palestinian Arabs and the ruling powers; the social, economic and ideological factors that shaped the institutions and the national aspirations of the

4901, 4902 Independent Study See Academic Information and Policies section

49304939 Topics 23 credits Selected topics in Jewish history.

JEWISHPHILOSOPHY (JPHI)

MAJOR: Stem College for Women Jewishstudies majors may concentrate in Jewish philosophy. See the description of the

1626 Philosophy of Saadiah Gaon 3 credits

Analysis of the Hebrewtext of the Emunot veDe'ot, emphasizing Saadiahis treatment of philosophical problems; comprehensive study of Saadiahis philosophy from the historical perspective.

1647, 1648 Philosophy of Yehudah Hallevi 3 credits

Analysis of the Hebrewtext of the Kuzari, emphasizing Hallevis views on the Jewish religion, Jewish history, the people of Israel, and preeminence of the Land of Israel, Hallevis philosophy and its relevance to contemporary Jewish life and thought. For intermediate and advanced students in Jewish studies.

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Philosophy of Shabbat for lower intermediate level students.

1451 24 credits

Maniage in Halacha II—for advanced level students.

1453, 145424 credits
The Sabbath—for intermediate level sturbuts.

1455; 1456; 1457; 1458; 1459; 146024 credits The Sabbath—for advanced students.

1461, 1462.24 credits
The Festivals—for elementary level students.

1463, 1464.2.4 credits
The Festivals—for intermediate level students.

1465, 1466, 1467, 146824 credits
The Festivals—for advanced students.

14705 through 14795 Sephardic Laws and Customs
Laws and customs of major Sephardic communities as compared to those of Ashlemazic communities.

Survey covering several areas.

1581 Medical Ethics 3 credits Survey.

1582 Jewish Medical Ethics 3 credits

Abortion, contraception, artificial insemination, sunogate motherhood, and cloring

1583 Jevish Medical Ethics 3 credits
Euthanasia, definition of death, autopsies, and organ donation

1586 1589 Impact of technology on laws of Sabbath and Festivals 3 credits Topics may vary each semester:

1591 Topics in Jewish Civil Law3 credits

The following topics, among others, as treated in Jewish law Eichmann defense (i.e., chedience to orders as a basis for excuration from criminal responsibility); double jeopardy and entrapment in the attempt to control criminals; the obligation to prevent injury to other persons, and its limits.

1601 Act and Emotion 23 credits

Judaism demands engagement with mitzvot at two levels: performing the act and being personally transformed by the experience. How do these two emphases interact with one another? We will focus on mitzvahobservance in general with an emphasis on prayer and the holidays.

1602 Modern Jewish Problems: Selected Topics 23 credits

The Status of Jerusalemin Christianity, Islamand Jurkism

MistILove Every Jew? The Status of Non Observant Jews in Jewish Laward Tradition

The Ethics of Truth Telling in Jewish Laward Tradition

Jurkismand General Culture: Meaning and Significance

Commenciating the Holocaust: Yom Hashoah or Tisha B'Av?

1608 Women and Jewish Ritual 23 credits

Talmud Torah, Bat Mizvah, Kaddish, Biddrat Hagonel, Medritzah, Womenis Prayer Groups

1604Mbdem Jewish Problems: Selected Topics 2:3 credits

The Contemporary Theological Significance of the State of Israel: 'Reshit Zemihat Geulateru?''

Christianity, Islamand Judaism History, Religion and Contemporary Significance

The Mizvah of Killing "Amalek": Halakhah, Morality and Modern Times

On the Muality of the Patriauchs: Must Biblical Heroes be Perfect?

Course content includes crisis stabilization, stakeholder management, strategic focus and more. Added focus will be on the Organizational Behavior side of the firm-the people issues the organization faces. Additionally it will describe howleadership is provided by turnaround practitioners throughout the turnaround process. Prerequisite: MAN 1020 or MAN 3780

MAN 2550 Business Intelligence and Consumers Insights 3 Credits (Same as MAR/IDS 2550)

Data mining is a powerful newtechnology with great potential to help companies focus on the most important information in the data they have collected about the behavior of their customers and potential customers. It discovers information within the data that queries and reports carriteffectively reveal. This course explains what data mining is, how it can be used, and how it can help a company leapfing its competition. Internet based applications such as social media, website usage, tracking and ordine reviews as well as a firm is own activities and business processes, are discussed as potential sources of data.

Prerequisites: IDS 1020, IDS 1131, MAR 1001.

MAN 2021 Applied Research 3 Credits (Same as MAR 2021)

Provides students with both research and managerial perspectives in the development and application of maleting research tools and procedures. It describes the development of research designs from problem formulation to analysis and submission of the research report. It also covers the analysis of techniques in maleting research, such as focus groups, experimental design, surveys, sampling statistical analysis, and reporting Cases are utilized in the development of methods and inspecific areas of application SPSS or an equivalent statistical software is used. Prerequisites: IDS 1131, MAN 1030, MAR 1001.

MAN 2711 Venture Capital, Financing & Investments 3 Credits (Same as FIN 2711) Past, current and future state of venture capital. Presents the fundamentals of entrepreneuship while maintaining a strong emphasis on the current state of affairs. Active participation by great speakers who are prosperous entrepreneus. Sturbents gain information not found in any textbook to apply to the successful operation of their own businesses.

Prerequisite: FIN 1001, MAN 1020

MAN 2818 Hospitality & Tourism (Same as MAR 2818)

This introductory course will present an overview of the structure and financial performance of the hospitality industry. The focus of the course will be on business strategy, marketing and operations - and how these disciplines are used to address customer needs in light of rapidly changing global, cultural and economic trends.

MAN 2828 Behavioral Economics (Same as FIN 2828 and MAR 2828)
This couse is an introduction to behavioral economics and its applications. The couse will focus on the statistical analysis of experimental data using non parametric



general overview and discuss the corporate culture of their organizations, outline the competitive climate in their industries, and share their views of the ingredients needed to survive intoday's rapidly changing economic environments.

Prerequisite: MAN 1020 or MAR 1001. And upper class status or pemission of Sy Syns Dean

MARKETING (MAR)

CONCENTRATION of BUSINESS MAJOR: Sy Syms School of Business MAR 2501, 2621, 3318, 3720) two additional marketing electives and three additional business electives.

MNOR For Sy Syns School of Business students Anythree upper level made ting causes (beyond MAR 1001).

MNOR: For Stern College Students MAR 1001, 2501, 3318, two additional marketing courses and one business core course.

MAR 1001 Principles of Marketing 3 Credits

An introduction to the basic concepts of market definition, consumer behavior, and the principal marketing functions: product line development, pricing distribution, promotion, sales force management, advertising research, and planning Cases and examples are utilized to develop problems olving abilities and provide students with a glimpse into the Marketing world.

Prerequisite IDS 10010 am 01 ° e

challenges. This course is targeted to students who want to discover and improve upon their innovative and creative skills in the business environment. Prerequisites: MAR 1001, (MAN 1020 or MAR 3500).

MAR 3504 Systematic Inventive Thinking 3 Credits (Cross-listed with MAN 3504) In this course students will learn how to be impossible in the way they approach

Real numbers; theorems on limits; continuous, differentiable, and integrable functions; sequences and series of functions; metric space methods, fixed points, existence theorems for differential equations; implicit function theorem. Prerequisites: MATH 1413 and permission of the instructor.

1523 Introduction to Analysis 3 credits

Differentiation of functions of several real variables, the Lebesgue integral, infinite dimensional normed spaces.

Prerequisites: MATH 1510, 2105

1540 Functions of a Complex Variable 3 credits

Analytic functions, CauchyRiemann equations, Cauchy integral formula, residue theory, conformal mappings.

Prerequisite: MATH 1520 or permission of the instructor:

21(MAiHelaSilgebperBriehlitzn f to l THriftce eMis / Fur(ct™ e Linea-ea Systems of linearequations, Gaussianelinination, matrices, matrixalgebra; vector spaces, lineartransformations, similarity, innerproduct spaces; determinants; eigenvalues and eigenvectors, diagonalization, quadratic forms; canonical forms; s ctimi pe e ingsÚ tsonan it . 5eMATH18

norparametric models; the Bayesian controversy. Examples from natural science and social and behavioral research Prerequisite: MATH 2461.

2601 Ordinary Differential Equations 3 credits

Classification of differential equations; existence and uniqueness of solutions; initial value problems, boundary value problems; power series methods, integral transforms; numerical algorithms and encrestimation; topological methods.

Prerequisite: MAT 1413

2651 Numerical Analysis 3 credits

Finite difference calculus, numerical solution of differential equations and linear systems of equations; iterative methods; computation of eigenvalues and eigenvector go 511Q

of music, and some critical bases for esthetic discrimination, emphasis on the cultivation of helpful listering habits. No previous training immusic is required

Structural foundations of music and their applications to the reading sight singing playing writing and analysis of melodies, as well as to the writing and playing of simple chordal accompaniments and of four part chorales; introduction to counterpoint. Some musical experience is desirable.

Prerequisite: MUSI 2105 Carequisites: 2111L, 2112L

2111L, 2112L Elementary Far Training and Keyboard Skills I, II 1 credit
Laboratory course designed to help students master the skills covered in Diatoric
Hamony and Counterpoint. Emphasis on the development of relative pitch memory and recognition of interval, chord, and chord inversion. Students learn sight singing from simple melodies and counterpoints, and practice elementary skills of chordal accompaniment at the keyboard.

Prerequisite for 2112L is 2111L

213;2214:nMusic Theory III, IV3 credits Minn s nill - led m Continuation of Diatoric Hamony and Counterpoint. Principles of chromatic voice leading and chromatic hamony, exploring those topics through model composition and analysis. The second semester also offers an introduction to post toral theory and analysis. ed N

Prerequisite MASIS 112 materialis N , ctechn ic cc Brist mod 2113 Lintermediate Ear Training 1 credit Corequisite MLSI 2113

2120, 2121 Introduction to Composition I, II 3 credits Basic techniques involved invaling mp , tesis.



Course may be repeated for credit

4001 Introduction to Music Pedagogy 23 credits

Students in this course will work on their own vocal and instrumental skills, reaching for a newlevel of freedomand expressivity in performance, while developing a detailed awareness of the process so as to be able to assist their own students in the future. The process involves in class performance and focus on rehearsal and practice technique, improvisation, analysis, verbal communication skills, critical thirking and writing Prerequisite: Ability to play an instrument and ability to read music, or permission of instructor:

nne

12 credits of electives including PSYC 2414

Jewish Studies Requirements:

Foursemesters of Care (a unit of three courses in Jewish studies at Stem College for Women, comprising 89 hours of class time perveek) plus 14 additional Jewish Studies credits. Courses are chosen from among Bible, Hebrewlanguage, Jewish philosophy, Jewish history, and Jurkic studies.

Major Requirements

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Students meet with an Academic Advisor to discuss a "Shaped Major" that includes courses in biology, anatomy, physiology, and psychology. Additional details are on the "Combined Programin Occupational Therapy Fact Sheet" available online and in the Office of Academic Advisement.

PHILOSOPHY (PHIL)

MAJOR: Stem College for Women Thirty cree S^a Atfc A 450PHré er tat Thrornbidinghom4 i 14 i, v sh

1425 Philosophy and New Technologies 3 credits

Philosophical issues—among them, ethics, property rights, and personal identity raised by biological advances such as cloring, stemcell research, and IVF; digitization of media, and the possibility of uploading memories and extending human capabilities.

1550Metaphysics 3 credits

Curert metaphysical problems, with topics to be selected from the following nature of metaphysical reasoning problems of language and reference, mind body problem, determinism and free will, causality, personal survival, time, and the philosophical concept of God

1600 Ethics 3 credits

The problems of relativism and subjectivism, utilitarian versus deortological approaches to mail concepts; contemporary mail dilemmes.

1710 Religion and Philosophy 3 credits

Examination of differing conceptions of the role of reason in the religious life and of major philosophic arguments that focus on religious beliefs.

2170 Ancient and Medieval Philosophy. 3 credits

From the pre-Sociatics to Thomas Aquinas, with emphasis on Plato, Aristotle, Augustine, and Aquinas.

2420 Modern Philosophy 3 credits

Continental nationalism and British empiricism, from Descartes to Kant.

2532 Philosophy of Art 3 credits

What is a work of art and what are the criteria for evaluating its goodness? These questions will be answered by reading the works of some classic philosophers, from Platothrough Kant to Devey and Wolfreim We will also read some contemporary philosophers' discussions of current issues such as the status of fakes, of photographs, and of ugliness and honor; and the relation of art to morality.

2740 Science and Religion 3 credits

This course examines: differing models for understanding the relationship between science and religion, the methods of science and the methods of religious thought; options for approaching ostersible conflicts between science and religion; questions about divine activity, miracles, and related topics; the impact of contemporary science on arguments for religious belief.

3200 Classical Political Philosophy 3 credits

Theories of great political philosophers from Plato to Hegel, analysis of various interpretations of history, the nature of man, justice, liberty, and authority. Not open to students who have taken POLI 2405

1346TeamTernis

1424 TeamBasketball

1511 TeamSoccer

1610TeamSoftball

2316TeamCross Country

2463 Elementary Fencing

2466 Team Fencing

PHYSICAL SCIENCES (PHSC)

MAJOR: Stem College for Women 52:56 creditarilities (1052), 2051, 2052, MATH 1412, 1413*, 1510, 2105*, 2801; COMP 1300C; CHEM1045C; ECON 1010**; Plus 3 additional courses related to the particular field(s) of engineering in which the student is interested:

- 1) Concentration in Chemistry: CHEM1046C, 1213R, CHEM1215Landanackamed CHEMelective.
- 2) Concentration in Electromagnetism PHVS 1321, 1322, plus a Physics elective
- 3) Concentration in Mechanics: PHNS 1221, 1222, plus a Physics elective
- 4) Concentration in Computer Science: COMP 1320C plus 2 advanced electives.
- 5) Concentration in Biology: BIOL 1011C, 1012C, plus an advanced BIOL elective.

MNOR: Stem College for Women

17 credis. PHNS 1051C, 1052C, 2051, 2052, and one elective from PHNS 1140, 1221, 1340, 1510, 1810

1081C, 1082C Introductory Physics 4 credits

Two senester; algebra based course, taken by students who intend to major in biology, chemistry, and the health professions. Topics covered kinematics and dynamics of the particle and rigid bodies, conservation laws, momentum, energy and angular momentum, oscillations, waves, fluids, the modynamics, optics, electromagnetism, modern physics. Laboratory experiments are designed to help students master the principles covered in lecture. (lecture: 3 hours, recitation 1 hour; lab 2 hours). Laboratory fee.

1051C, 1052C General Physics 4 credits

Two senester; calculus based course for Physics, Physical Sciences and Pre-Engineering majors. Topics covered kinematics and dynamics of the particle and rigid bodies, conservation laws, momentum, energy and angular momentum, oscillations, waves, fluids, electromagnetism and optics. Laboratory experiments are designed to help students master the principles covered in lecture. Lecture: 3 hours, recitation: 1 hour; lab 2 hours 45 minutes. Laboratory fee.

Prerequisite for PHVS 1051C: MATH 1412 or more advanced or instructor's permission Prerequisite or conequisite for PHVS 1052C: MATH 1413

1051R3gedis

Calculus based course for Physics, Physical Sciences and Pre Engineering majors. Topics covered kinematics and dynamics of particles and rigid bodies, conservation laws, energy, linear and angular momentum. Prerequisite: MATH 1412; Corequisite PHVS 1051T

1051T Ociedis Recitation for PHVS 1051R

1140 Mathematical Physics 3 credits

One senestercouse covering the nathematical foundations of modern physics. Topics: functions of complex variables, multiple integrals, Fourier series, special functions, integral transforms (Laplace and Fourier), Greenfunctions, distributions. Examples, problems and applications from different fields of physics. Presequisite: PHNS 1052C.

1221 Classical Mechanics I 3 credits

Newtonian mechanics, oscillations: simple, damped and driven; resonance; elements of nonlinearity, nonlineatial frames of reference; motion relative to the Earth; conservative forces and potential energy, central forces; planetary motion Prerequisite: PHNS 1051C.



1222 Classical Mechanics II 3 credits

Lagangian mechanics. Constraints. Variational calculus and Hamiltonis equations. Rotations of rigid bodies in two and three dimensions. Eulers equations. Tensor analysis. Small coupled oscillations and normal coordinates. Classical waves: the wave equation, dispersion, interference, polarization Fresnel and Fraurhofer diffraction



couse may be taleninary subfield (3 credits).

Courses in political science are divided into subfields. Those numbered xixxare courses in American politics; x2xxare in comparative politics; x3xxare in international relations; x4xxare impolitical theory, and x5xxare general crooss-field courses. Courses numbered 1xxxare introductory level courses; courses numbered 2xxxare electives, for which the introductory course is generally recommended croequired; courses numbered 3xxxare advanced seminars that will usually have particular prerequisites; and 4xxxlevel courses are independent reading croesearch projects.

American Politics 1101 Introduction to American Politics 2100 The American Presidency 2105 Cargress and the Legislative Process 2110 Public Administration and Bureaucratic Politics 2115 State and Urban Politics 2120 National Institutions 2125 Political Parties and Interest Groups 2130 Public Opinion and Political Behavior 2135 Voting and Elections 2140 Laward Politics 2145 American Constitutional Law 2150 Civil Liberties 2155 Politics of Criminal Justice **2156Women and the Law** 2160 American Social Movements 2165 Women and Politics 2170 Media and Politics 2175 Race and Religion in American Politics 2180 The American Welfare State 2190through 2199 Topics in American Politics 3110Senina: American Political Development 3115 Senirar: Dynamics of American Politics 3175 Senira: American Politics 4100 Independent Study in American Politics

Comparative Politics
1201 Introduction to Comparative Politics
2200 Politics of Advanced Democracies
2201 European Political Development
2205 African Politics
2210 East Asian Politics
2215 Latin American Politics
2220 Middle East Politics
2225 Politics of Countries in Transition from Communism

Theories of organizational behavior and management; relationships between administrators and politicians and between administrators and interest groups; political implications of the bureaucratic state.

2115 State and Urban Politics 3 credits

Roles and functions of state and local governments in the American federal system impact of political parties, interest groups, race, and class on the development and operations of the American city.

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2120 National Institutions 3 credits

Indepthexamination of the executive, legislature, and juriciary, their development over time; their interactions with each other:

2125 Political Parties and Interest Groups 3 credits

History, evolution, and function of political parties; role of interest groups in national politics and policy making relationship between parties and pressure groups, and their separate and joint influence.

2130 Public Opinion and Political Behavior 3 credits

Methods for measuring and evaluating public opinion across a range of issues, and the role opinion plays in politics and policy making

2135 Voting and Elections 3credits

Methods by which American elections are creliq the exeques, an

2210 East Asian Politics 3 credits

Pacific Oceanstates as the poverhub of the 21st century, with emphasis on Japan and China. Globalization dynamics in East Asia and the "Asian Tigers"; impact of the rise of East Asia on the United States, Canada, and Latin America.

2215 Latin American Politics 3 credits

Contemporary politics in Central and South America, focusing on the role of elites, the military, political parties, and civil society, attention to issues including neo liberalism, the politics of identity, and inter American politics.

2220 Middle East Politics 3 credits

Majorissues conficiting the Middle East; religion and politics; challenges to economic development and democratization

2235 Israeli Politics 3 credits

Nature of and challenges to Israel's democracy, howsecurity concerns translate into domestic politics; the role of Zionismin Israel's heritage and future; and the social and



3575 Research Methods 3 credits
Introduction to quartitative and/or qualitative research methods used in the social sciences generally and within political science more particularly.

Undergraduate Catalog for Women 2020 2022

PRE ENGINEERING

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Students interested in engineering may pursue the Pre-engineering major through the Combined Plan in Engineering with Columbia University School of Engineering crapt for a related major in Physics, Physical Sciences, Biology, Chemistry, Computer Science or Mathematical Sciences.

The Pre-engineering major is open to students who enter SCW with sufficient AP credits so that they can complete the major; general and reduce 2.1 h fier d hgdits





development of emotions, morality and self-concept, and in the influence of family, peers, the media, and schooling Prerequisite: PSYC 2100C.

3165 Human Sexuality 3 credits

Overview of human sexuality from psychological, sociological and physiological perspectives. Topics include historical and cultural influences on sexuality, research methodology, gender typing and genderroles, attraction, love and relationships, sexual behavior and orientation, sexual behavior across the lifespan, reproduction, sexual desfunction

Prerequisite: PYSC 1107, upper jurior/seniorstatus.

3174 Psychology of Women 3 credits

Explores the unique psychological experience of women Addresses the topics of gender development, socialization, communication, cognition, work, personality and social interactions, contemporary life, health and reproduction, and violence and mental health, specifically as they relate towomen

Prerequisite: PSYC 2100C.

3214HResearch Seminar I 3 credits

Participation for six hours perveek for 12 weeks in an organguesearch project with supervision by an onsite investigator and Stem College faculty member: Focuses on issues related to the corrluct of research in institutional settings, including research ethics. Students gain practical experience inveviewing the literature, data collection and naragement, and scientific writing

Prerequisites: PSYC 2100C and pemission of the instructor

3400 Educational Psychology 3 credits

(Same as EDUC 1210)

Application of principles of learning motivation and measurement to education Prerequisites: PSYC 1107.

3411 Forensic Psychology 3 credits

Role of psychology in the legal system child welfare, criminal justice, personal liability issues; role of the psychologist as an expert witness.

Presequisites: PSYC 2100C, 3800) and either PSYC 1301 or 2414 or 2430

3430 Inclustrial and tide a Aizational AP in the Adithe to thin Groequi i

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empirical studies, and clinical applications. Factors covered include veight control, alcoholism, smoking heart and respiratory disease, cancer; and chronic illness. Prerequisite: PSYC 1010

3610 Public Health 3 credits

This course provides an introduction to fundamental concepts in public health including epidemiology, psychological and sociocultural contexts of health, health promotion and health disparities, the U.S. health care system, public health interventions, and ethical issues in public health use earth and practice.

Prerequisites: PSYC 1010) either PSYC 2100C or SOCI 1504 or a science course with a lab.

3712 Special Education Methods: Applied Behavioral Analysis 3 credits (Same as EDUC 4061)

This course includes a comprehensive and critical presentation of the theory, research, and nethodology of applied behavior analysis. Controversial issues such as symptom substitution and extrinsic vs. intrinsic motivation are archessed and discussed. Although the application of Applied Behavior to children with special needs is presented, the course emphasizes the value and applicability of this approach for improving learning attention, and social behavior in all children (and adults).

3800 Personality 3 credits

Structure and dynamics of normal and abnormal personality development, including psychoanalytic and social learning approaches. Clinical diagnostic tests and procedures are discussed

Prerequisite: PSYC 1010

3804 Psychobiology 3 credits

Mind and body: the nervous systemand endocine glands in relation to psychological processes; physiological basis of perception, motivation, emotions, and learning Prerequisite: PSYC 2100C.

3810 Behavioral Neuroendocinology 3 credits

This course will examine the hormonal effects on the brain and behavior. We will discuss the role of hormones in sex differences, parental behavior, learning and memory, and affective disorders. Both human and animal models will be considered Prerequisite: PSYC 3804 or BIOL 3830 or BIOL 3728C

3815 Cognitive Neuroscience 3 credits

Cognitive Neuroscience is an investigation into the neurobiological underpinnings of cognitive functioning. The course will focus on neural pathways, dirrical sturies and contemporary research in the cognitive domains of object perception and form recognition, memory, attention, and language. Some classes will be devoted to lab activities including reading an MRI, dissecting a brain, and using behavioral measures to investigate brain functioning.

Prerequisites: PSYC 1010, either PSYC 2100C or SOCI 1504 or a science course with a lab.

49304935 Topics in Public Health 23 credits

SCIENCE (SCIE)

1012 Scientific Literacy 3 credits

This course will teach students the basics of modern scientific impiry, expose students to news worthy topics in science that have potential to impact daily life, and give students media literacy skills necessary to educate themselves about science in the future.

MNOR: Stem College for Women SOCI 1001, 1504 or 1640 and an additional 9 credits in SOCI courses. PSYC 3105 may count toward the mirror:

1001 Introduction to Sociology 3 credits
Basic concepts, theories, methods, and findings of sociology, forms of social life: interaction, groups, organizations, and societies; socialization, inequality, social institutions.

1116Sociology of Deviance 3 credits

Does the State of Israel unite ordivide World Jewry? Does being Jewish unite ordivide Israelis? Exploration of socio historical forces, the diversity of immigrant and indigenous cultures, conflicting religions and ideologies within the geographical space we call Israel.

1211 Archaeology of Israel 3 credits
Through the lens of archaeology, this course probes the history of the Land of Israel from the earliest farmers to the end of the Roman Byzantine era.

1212 Archaeology of Israel Fieldwork 3 credits

Acticle nice of plants of the first of the first

1215 Sociology of Religion 3 credits
Study of the reciprocal relationship between religion and the rest of society, how people interact and organize themselves within religious settings; research methods and dlemmas raised in the scientific study of religion, religious diversity, change, and stability, the complexities involved in the sociological study of Jewry and the various Easterty & araitment of the first of the scientific study of the sociological study of Jewry and the various exactly of Jewry and the various exact

causal inferences. We will examine the strengths of epidemiological science as well as its limits.

Prerequisite: STAT 1021 recommended

1283 Sociology of Education 3 credits

An exploration of the social organization of educational institutions, utilizing various sociological perspectives to offerviews on equality/inequality, organization, curiculum, and achievement.

1311 Urban Sociology 3 credits

Focuses an contemporary city life. Methods of sturying the city, ranging from community studies to detailed observation of daily interaction, growth of the city, suburb, and metropolis; political and economic issues such as gentrification, race relations, and relationship among city, state, and federal government; critical evaluation of classical theorists; contemporary problems of the city.

1413 Social Stratification 3 credits

The study of the distribution of power insociety, classical systems of stratification, theories of social stratification, gender and age stratification, social stratification in the United States; measurement of stratification, stratification and social mobility, achieved versus ascribed status.

1436Social Movements 3 credits

Theoretical perspectives appropriate to the analysis of political, religious, and cultural movements; case studies of various social movements, as selected by the students. Prerequisite: SOCI 1001.

1504 Methods of Social Research 3 credits

Application of the scientific method to social data; definitions, concepts, and hypotheses; research design, techniques of collection "tions Hichnt OQ ign!



1746 Ethnic Groups in the United States 3 credits

Nature of ethnic and minority groups, acculturation and assimilation in the United States, relation of ethnic groups to the institutions of the dominant society, nature and causes of prejudice and discrimination

1757 Race, Caste, and Ethnicity 3 credits

Responsibilities and pitfalls of ascribed status; various approaches to understanding ethnocentrism, hosts, immigrants, and settlement; assimilation patterns; ethnic and racial myths; contributions to society by minorities; responses to subordination practices;

