



Racheli Taubes

6/2022

Any text in BLUE is intended as a guide for the teacher

This lesson plan is originally created as a conclusion to a science unit on evolution. Throughout the biology unit students will have questions about how the scientific facts and theories relate to Jewish text and faith. This lesson plan consists of sources some explanations.



It is like a man who was traveling from place to place when he saw a mansion all lit up.

Proofs do not make us believe in G-d.

. - ... 4 = 2 + 2

It is possible to prove that $2 + 2 = 4$ in an absolute way, but there is no such proof as to

How is this Midrash similar to source #2?

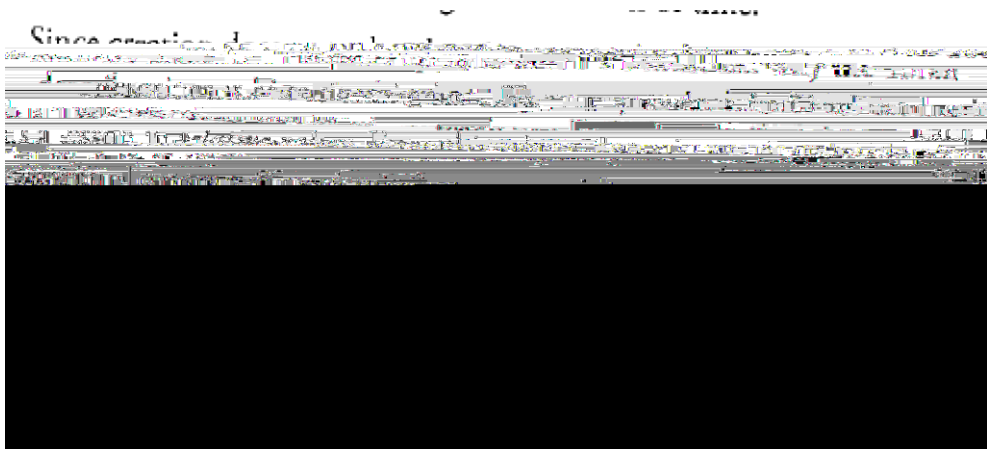
According to this Midrash how can one prove G-resonate with you? Why or why not?

8. Bireishit Chapter 1



Age of the Universe

11. Bereishit Rabbah 3:7



According to Rabbi Dessler, what is THE purpose of the world?

Generally, what does the Torah teach us? Specifically, what does the story of creation in the Torah teach us?

What is the difference between science and religion?

13. Rabbi Lord Jonathan Sacks, Faith in the Future, p.73

Creation testifies not merely to G-

At the heart of religion is not just the faith we have in G-d. No less significant is the faith G-

existence means that this is what G-d wants us to do. For one who sets a hard challenge does not do so to punish, but because he believes in the one to whom he sets the challenge. At the heart of his call to responsibility and this is the meaning of Job is G-d's unshakable faith in humankind.

Do you agree with this statement? Why or why not?