

Speech-Language Pathology

ESSENTIAL FUNCTIONS

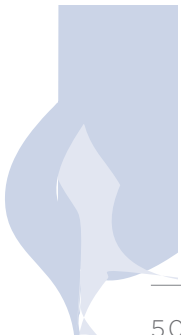
In order to acquire the knowledge and skills requisite to the practice of speech-language pathology and/or audiology to function in a broad variety of clinical situations, and to render a wide spectrum of patient care, individuals must have essential skills and attributes in five areas: communication, motor, intellectual-cognitive, sensory/observational, and behavioral-social.

These skills enable a student to meet graduate and professional requirements as measured by state and national credentialing agencies. Many of these skills can be learned and developed during the course of the graduate program through coursework and clinical experience. Failure to meet or maintain the Essential Functions may result in action against the student, including, but not limited to dismissal from the program.

Curriculum Highlights

A. COMMUNICATION

- ▶ Articulate and understand speech sounds, syllables, words, and sentences, including the use of appropriate intonation and stress.
- ▶ Produce and understand speech sounds, syllables, words, and sentences, including the use of appropriate intonation and stress.
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C. INTELLECTUAL/COGNITIVE

- A) $\frac{a}{c} - \frac{a}{c} = \frac{a-c}{c}$
- Q) $\frac{a}{c} - \frac{a}{c} = \frac{a-c}{c}$
- V) $\frac{a}{c} - \frac{a}{c} = \frac{a-c}{c}$
- I) $\frac{a}{c} - \frac{a}{c} = \frac{a-c}{c}$
- S) $\frac{a}{c} - \frac{a}{c} = \frac{a-c}{c}$
- S) $\frac{a}{c} - \frac{a}{c} = \frac{a-c}{c}$
- U) $\frac{a}{c} - \frac{a}{c} = \frac{a-c}{c}$

D. SENSORY/OBSERVATIONAL

- A) $\frac{a}{c} - \frac{a}{c} = \frac{a-c}{c}$
- V) $\frac{a}{c} - \frac{a}{c} = \frac{a-c}{c}$
- I) $\frac{a}{c} - \frac{a}{c} = \frac{a-c}{c}$
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- D) $\frac{a}{c} - \frac{a}{c} = \frac{a-c}{c}$
- R) $\frac{a}{c} - \frac{a}{c} = \frac{a-c}{c}$
- I) $\frac{a}{c} - \frac{a}{c} = \frac{a-c}{c}$
- Acc) $\frac{a}{c} - \frac{a}{c} = \frac{a-c}{c}$

E. BEHAVIORAL/ SOCIAL

- V) $\frac{a}{c} - \frac{a}{c} = \frac{a-c}{c}$
- D) $\frac{a}{c} - \frac{a}{c} = \frac{a-c}{c}$

