

Graduate Academic Catalog

2023

ABOUT THIS CATALOG

This Academic Catalog provides statements about policies and procedures which are currently operative and it is intended primarily as a source of information for graduate students. Unless otherwise stated in this document, this catalog supersedes all previous catalogs and academic information and policies and is binding on all Bernard Revel Graduate School of Jewish Studies graduate students at Yeshiva University, effective at the time they enroll. It was prepared based on the best information available at the time of publication. The School, however, reserves the right to change tuition, fees, course offerings, regulations, policies, and admission and graduation requirements at any time without prior notice. However, students may continue a course of study in effect at the time they enrolled provided that they complete the program within the specified time period.

Students are ultimately responsible for knowing and observing all regulations and degree requirements that may affect their status at Bernard Revel Graduate School and paying all fees. For this reason, students should meet with academic advisors and the Office of the Registrar on a regular basis as well as read thoroughly the contents of this catalog.

This catalog posted on the YU website, is the official catalog. Printed versions are copies of the catalog. If there are corrections or inquiries, please contact the Registrar's Office.

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WELCOME TO BERNARD REVEL GRADUATE SCHOOL OF JEWISH STUDIES

Named after the first president of Yeshiva University, Bernard Revel Graduate School of Jewish Studies (Revel) is recognized as one of the outstanding academic graduate programs in its field. It evolved from Yeshiva University's graduate program in Semitics, which was established in 1935. The program was transformed into the Graduate School in 1937 and was expanded and renamed in 1941 in honor of the late [Dr. Revel](#). [Dr. Samuel Belkin](#), the University's second president, was secretary of Revel's faculty during its early years. [Dr. Norman Lamm](#), the University's third president, earned his PhD in Jewish philosophy from Revel in 1966. Other alumni included [Sholom](#), author, [Sopals](#) @ [veish.sols](#) and [aus](#) of Jeh [community](#).

Joshua Kalip, Associate Professor of Jewish History
PhD, Jewish Theological Seminary
Eastern European Jewish History, Jewish Nationalism, Modern Yiddish Culture, Jewish Intellectual

Retaliation is prohibited against anyone who filed and/or participated in the investigation of a complaint, even if the complaint is unsubstantiated. When warranted, the University will take appropriate, corrective action to remedy all

ProgramCodes
All programs

ACADEMIC POLICIES, STANDARDS AND EXPECTATIONS

Academic Calendar

There are two categories of grades that can be recorded on a student's transcript: Academic grades note academic achievement in a course of study; administrative grades note a student's status in a course of study.

Excellent: work is of exceptional quality	A	98-100	4	G	Stopped attending without filing an official .

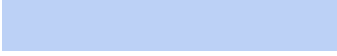
If a student believes a grade is incorrect, he/she must first meet with the instructor. Should this meeting be unsatisfactory, and the student would like to officially appeal the grade, the student may next meet with the Dean. The Dean will review materials related to the grade appeal and make a final decision.

Prerequisites

In order to receive credit for a graduate prerequisite course, the student must receive a B or better in the course. However, individual programs may require higher grades. A course may not be taken if the student has not received the minimum grade required in a prerequisite course, the student has failed the prerequisite course, or an acceptable substitution approved by the Program Director.

Transfer of Credit

6 credits may be transferred toward the Master of Arts of ~~Tom tdf .grin " tit tdf sm 6 credits nbltr~~



academic record (e.g., in a grade, average, credit value, or course) must promptly contact the Office of the Registrar (see www.yu.edu/registrar for contact information).

Change of Name or Address

A student who wishes to change either a first or last name on School records must file a Request for Change of Name on School Records Form in the Office of the Registrar. Students who change their home or local residences are required to notify the Office of the Registrar within 10 days by updating their addresses and phone numbers online at <https://www.yu.edu/registrar/registration>. A student is responsible for all mail sent to the old address if his/her address has not been updated.

SATISFACTORY PROGRESS POLICIES

Good Academic Standing

Federal regulations now require all institutions to establish, publish, and apply standards of Satisfactory Academic Progress for federal financial aid eligibility. Since these must be at least as rigorous as the school's policy for students not receiving such aid, these regulations effectively mandate the establishment of standards for all students.

All students must maintain a minimum grade point average of 3.0 per semester and cumulatively and must make satisfactory progress toward a degree within the time frames detailed in the Program Descriptions section. All students must meet these standards of good academic standing and satisfactory academic progress. Students not meeting these standards may be placed on academic probation and may become ineligible for financial aid. These standards are applicable to all students. They are required for certification by New York State for financial

counseling staff and/or administrative official prior to any such decision. The student also may appeal the decision as set forth in the preceding paragraph.

The University reserves the right to make appropriate arrangements regarding the health and safety of the student.

A student placed on involuntary leave must remain off campus for the duration of their leave. A student on involuntary leave may not visit the campus or any other facility owned by the University without written approval from a University official.

The School will notify all relevant parties of the leave of absence and/or removal from campus.

A student's continuance on the rolls of the University, the receipt of academic credits, honors, and awards, graduation, and the conferring of any degree, diploma, or certificate upon a student are entirely subject to the disciplinary powers of the University and to the student maintaining high standards of ethical and academic conduct. A student may be placed on probation or dismissed at the discretion of the Dean at any time for infingement of these standards.

Readmission

Appeal

Within 10 days of receipt of the Dean's letter, the student may file an appeal by submitting it in writing to the

SOCIAL MEDIA USE

Students are required to adhere to the Social Media Policy established by the University and posted on the website of the Office of the registrar:

https://www.yu.edu/sites/default/files/inline-files/guidelines_for_yu_related_social_media_profiles_yu.pdf

Any student who posts content (on a personal or University website) that is deemed inappropriate and/or a

Health Services

All students have access to the University's Student Health Centers on the Wilf and Beren campuses. The Health Centers provide free walk-in care during business hours. The Health Centers treat students experiencing episodic illnesses and minor injuries on campus. Hours and contact information are available online at <https://www.yu.edu/student-life/resources-and-services/health-and-wellness>.

All Yeshiva University students who are taking at least 1 credit on campus are required to us.n

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YUcard

Students' YUID card is part of the OneCard system, which allows students access to campus buildings, free shuttles, Library accounts, Dining Services, and printing accounts. Students can view account balances at

PROGRAM DESCRIPTIONS

Bernard Revel offers MA and PhD degree programs in Modern Jewish History, Medieval Jewish History, Ancient Jewish History, Jewish Philosophy, Bible, and Talmudic Studies, a joint MA/MS program with the Azrieli Graduate School of Jewish Education and Administration, as well as a joint BA/MA degree program for qualified undergraduates at Stern College for Women, Yeshiva College, and Sy Syms School of Business.

MA Program

Applications for admission to the Master's program are considered three times a year; for the Fall, Spring and Summer semesters. Applications for Fall and Summer admission to the MA program by students requesting scholarships, including all supporting documents, should be submitted by the end of April. Later applications will be considered, but priority in the granting of financial aid will be given to those who file by this date. For spring admission, students should apply at least one month prior to the semester in which they wish to be admitted.

Admissions Requirements

Applicants must hold a bachelor's degree or its equivalent from a recognized college or university and have a grade point average of at least B (3.0). Academic background should include documented evidence of a Hebrew proficiency adequate for the required readings. In the absence of such evidence, a Hebrew reading test may be required as part of the admission process. This entering without Hebrew Proficiency will be unable to take those courses that require such proficiency.

Curriculum and Degree Requirements

Credit Requirement

Thirty credits distributed among introductory (survey) and advanced courses in the area of concentration. See

histories (JHI 5401: The Sephardic Atlantic, JHI 5402 Sephardic Reactions to Persecution The Phoenix and the Fire, or JHI 5580 The Jews of Latin America 1492-Present).

9 credits elective courses in Modern Jewish History at any level (5000 or above)

9 credits of elective courses in any field

PhD Program

Satisfactory Academic Progress

All course assignments must be completed within a semester and summer of the completion of a course, though faculty may require

Joint MA/MS Program with Azrieli Graduate School of Jewish Education and Administration

Curriculum and Degree Requirements

The Azrieli Revel Dual Degree (ARDD) program through which students earn an MS at Azrieli Graduate School of Jewish Education and Administration and an MA at Revel concurrently (with some courses counting toward both degrees), is designed to provide

COURSE DESCRIPTIONS

PhD Seminar (for all concentrations)

This team-taught course will introduce PhD students to central themes and methodologies of the various subfields of Jewish Studies. Students will become conversant with the wide-ranging techniques employed by scholars of Jewish history, culture, and thought, and will gain an understanding of central questions that have shaped the academic study of Judaism.

Jewish History

The following courses appear again under their "home" designation. But for ease of reference, listed here are all the history courses that can count toward all three history concentrations.

This course provides an overview of the history of anti-Semitism from antiquity through the contemporary world. It examines the intellectual underpinnings of tolerance and intolerance in the key civilizations where Jews resided, discrimination against Jews, and eruptions of anti-Jewish violence. It will also examine historiographical debates regarding specific manifestations of Jew-hatred and the evaluation of both the term "anti-Semitism" and the phenomenon as a whole.

This course introduces the complex relationship between Jews and Samaritans from biblical Israel to the present day. Drawing on both Jewish and Samaritan literary sources, archaeology and visual culture, we will explore one of the longest and most fraught continuous relationships in human history. This course is part of the larger YU Israelite Samaritans Project; <https://www.yu.edu/cis/samaritans-project>

Implications of Jewish art and visual culture for the study of Jewish history from Talmudic times through the twentieth century.

The course examines the Jewish attempts to commemorate the communal catastrophes they experienced from the destructions of both Temples in ancient times through the twentieth century. We will examine the specific particularity of the response to each of the historical events surveyed in the course.

Jewish attitudes toward secular learning from Talmudic through early modern times. Various stages of the medieval conflict over the writings of Maimonides; early attitudes toward rationalism; the Mishneh Torah and resurrection debates; the great dispute of the 1230s; role of the Kabbalists; compromises of Ramban and Rashba; late medieval Spain; the study of philosophy, literature, and history as an issue in Italy and Poland in early modern times.

Messianic beliefs, speculation, and

and are perhaps closest overall to the commentaries of Rashi and R. Yosef Bekhor Shor. The existence of this statum of

Orthography (the Tiberian system of pointing), phonology (gemination, vowel length, stress, syllable structure, reduction, alternation

Jewish Philosophy

JPH6204 (The Akedah in Jewish Thought) also counts toward the Bible concentration. See also Bible for courses that can also count toward this concentration.

A general introduction to arguments and concepts from both medieval Jewish Philosophy (from Saadia to Crescas) and Jewish mysticism.

Readings in the Jewish Aramaic of Eretz Yisrael, including excerpts from the Jerusalem Talmud, midrashic literature, tagunim, synagogue inscriptions, ketubot, and magical texts. The end of the course will provide an opportunity for comparison with Jewish Babylonian Aramaic with readings from the Babylonian Talmud. Basic knowledge of Aramaic is required.

This series of courses will analyze a set of variegated pericopes (sugyot) within a particular talmudic tractate, through the reading of

specific events of interest (e.g., the violent uprisings of 66-70, 115-117, and 132-135 CE), with an eye toward engaging the diverse variety of research methodologies and debates driving the current scholarly discourse.

The first half of this course will focus on how Jews in antiquity struggled theologically to make sense of exile. The second half of the course will deal with what we know about life in the ancient Jewish diaspora.

This course will examine the life and writings of the ancient Jew Flavius Josephus, as a window into Second Temple Jewish society and a case study in the complexities of Jewish identity in antiquity. We will also consider the afterlife of this ancient Jew by examining the reception of his works among Christians, medieval Jews, and 20th century Zionist historians.

Using Philo of Alexandria and his massive literary output as an extended case study, this course will explore the complex configurations of Jewish identity for ancient Jews living in the Greek speaking communities of the Diaspora.

The apostle Paul is often regarded as the father of millennia of anti-Judaism, but this caricature fails to do justice to the complexity of his life and writings. This course will consider Paul's relationship to Jews and Judaism and ask: was it possible to become a devoted believer in the messiahship of Jesus of Nazareth while also maintaining one's Jewish identity? Was Paul in fact anti-Jewish or did he have a different understanding of Jewish destiny once he came to believe in Jesus' resurrection? We will explore Paul's writings as a case study in the complexities of Jewish identity in antiquity.